

RETHINKING THE CURRICULUM IN LEBANON AND THE ARAB WORLD

Reconciling Ideologies and Pedagogies

| DATE / TIME (GMT +2:00 Beirut) | INSTITUTION AFFILIATION - COUNTRY | DESCRIPTION | TOPIC | LANGUAGE OF THE PRESENTATION |
|--------------------------------|-----------------------------------|-------------------------------------------------------------------------------------|-------|------------------------------|
| Friday January 29, 2021 | | Welcome Session: | | |
| 11:00 AM - 11:15 AM | | Representative from the Lebanese American University | | |
| | | Maha Shuayb - Director of the Centre for Lebanese Studies | | |
| | | Suzanne Abou Rjeily - President of the Lebanese Association for Educational Studies | | |
| | | Imad Sabi - Open Society Foundations | | |

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| 11:15 AM - 12:30 PM | | Keynote Speakers: | | |
| | Lebanese Association for Educational Studies, Lebanon | Adnan El Amin | | |
| | University of Cambridge - United Kingdoms | Christine Counsell | | |
| | | Chair: Maha Shuayb | | |

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| 12:30 PM - 12:45 PM | | Break | | |
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| 12:45 PM - 14:00 PM | | Panel 1: General Curriculum | | |
| | Lebanese Association for Educational Studies, Lebanon | Samir Jarrar | Theories & Ideologies that influence School Curriculum Development in the 21 st Century | Arabic |
| | American University of Beirut, Lebanon | Karma El Hassan | Building Curriculum Assessment Alignment and Coherence | English |
| | Mabarrat Charity Association, Lebanon | Rana Ismael | Educational Reform in the Mabarrat Schools Journey | Arabic |
| | Lebanese American University, Lebanon | Vicky Panossian | Ideological Ailingualism & the Spectrum of Alienation at the Gates of Contemporary Lebanese Academia | English |
| | | Chair: Nayla Hamadeh | | |

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| 14:00 PM - 14:15 PM | | Break | | |
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For conference registration, kindly visit the following website:

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| Friday January 29, 2021 | | Panel 2: Sciences | | |
| 14:15 PM - 15:15 PM | | Symposium Title | How are School Textbooks Faring as Mediating & Supportive Resources for Diverse Learners? | English |
| | American University of Beirut, Lebanon | Saouma BouJaoude Razan Nouredine | Representation of 21 st Century Skills & Islam in Science Textbooks in Arab Countries Saouma BouJaoude | English |
| | University of Balamand, Lebanon | Sara Salloum Maya Antoun Rayya Younes | Science & Mathematics Textbooks Review: Evaluating materials for highly able learners | English |
| | University of Balamand, Lebanon | Sara Salloum | Intertextuality within Science Textbooks: Supports for Conceptual Learning in Multilingual Settings | English |
| | | Chair: Hagop Yacoubian | | |

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| 15:15 PM - 15:30 PM | | Break | | |
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| 15:30 PM - 16:30 PM | | Panel 3: General Curriculum | | |
| | Education Directorate - South Hebron, Palestine | Mohammad Al Darabee | Covert Curriculum in New Palestinian Curriculums | Arabic |
| | Faculty of Arts and Humanities SFAX, Tunis | Ali Ben Saad | Designing Curriculums based on Theoretical Norms & Ideological Backgrounds: Tunisian Case Study | Arabic |
| | Center for Scientific & Technical Research for the Development of Arabic Language, Algeria | Fatima Louati | The Reality of Building Curriculums in Algeria between Reform & Ideological Conflicts | Arabic |
| | | Chair: Suzanne Abou Rjeily | | |

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| 16:30 PM - 17:30 PM | | Panel 4: Languages | | |
| | Social Justice Platform, Egypt | Ghoussoun Tawfik | Social Movement: English Language Curriculums & Social Class Disparities | Arabic |
| | International Learning Community, Lebanon | Fadia Hussein | Learning Arabic by Adopting an Interdisciplinary Curriculum in Humanities | Arabic |
| | Morocco | Anouar Benaiche | Developing Curriculums in the Arab World: between the Needs for Pedagogical Reform & Political Constraints - Example of Teaching Arabic Language Curriculums | Arabic |
| | | Chair: Scarlet Sarraf | | |

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| Saturday January 30, 2021 | | | | |
| Keynote Speakers: | | | | |
| 09:00 AM - 09:30 AM | Lebanese University, Lebanon | Ramzi Abou Chakra | Vers L'école Itinérante: Quels Itinéraires? | French |
| | | Chair: Scarlet Sarraf | | |

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| 09:30 AM - 10:30 AM | | Panel 5: General Curriculum | | |
| | Modern University of Business & Sciences, Lebanon | Samar Bouzeineddine Hanine Fuddah | The Integration & the Impact of Environmental Education in School Curriculum in Lebanon | English |
| | Lebanese University, Lebanon | Samar Zeitoun | Student Leadership Curriculum in Lebanese Public Schools | Arabic |
| | American University of Beirut, Lebanon | Paul Said | Towards a Curriculum for Student Leadership Development | English |
| | | Chair: Anies Hroub | | |

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| 10:30 AM - 10:45 AM | | Break | | |
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| 10:45 AM - 12:00 PM | | Panel 6: Social Sciences | | |
| | University of Mosul, Iraq | Fadhil Ibrahim | The Extent to which Citizenship Concepts Are Integrated in School Textbooks in Iraq: Islamic Education as an Example | Arabic |
| | Lebanese University, Lebanon | Dolly Sarraf | Considering Gender in Highschool Sociology Classes: Reality versus Aspiration | Arabic |
| | Notre Dame University, Lebanon | Bassel Akar | High Impact Teachers: Powerful Agents of Educational Change | English |
| | Regional Center for Education & Training Professions, Souss Massa, Kingdom of Morocco | Aziz Ghnym | The Reality of Using Educational Digital Resources in Teaching Philosophy in Qualifying Secondary Education in Kingdom of Morocco | Arabic |
| | | Chair: Nayla Hamadeh | | |

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| 12:00 PM - 13:00 PM | | Panel 7: General Curriculum | | |
| | Tunisian Ministry of Education, Tunisia | Alfat Mahmoud | Theories and Ideologies that Influence the Development of School Curriculums | Arabic |
| | Ontario Institute for Studies in Education, Canada | Mozyah Nawfal | A Critical Analysis of Diversity & Inclusion in the Educational field | English |
| | Lebanese University, Lebanon | Siham Harb | Explicit & Implicit Language Policy & its Relationship with Identity & Future: Which Identity? | Arabic |
| | | Chair: Suzanne Abou Rjeily | | |

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| 13:00 PM - 13:30 PM | | Break | | |
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|---------------------------------|-----------------------------------------------|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------|
| Saturday January 30,2021 | | Panel 8: Mathematics & Technology | | |
| 13:30 PM - 14:45 PM | École Normale Supérieure de Laghouat, Algeria | Sarah Chellali | The Reality of Using Modern Techniques in Teaching Mathematics in Highschool - The City of Laghouat | Arabic |
| | Brummana High School, Lebanon | Rana Abou Hosn | Integrating Representations as Tools for Thinking & Problem Solving across the Lebanese Curriculum & Textbooks | English |
| | Lebanese University, Lebanon | Manal Kiwan | Coherence of Mathematical Terminology & Lebanese Mathematics Curriculum Objectives (in Equations and Inequalities) | English |
| | Lebanese University, Lebanon | Janet Jabbour | Explicit & Implicit Language Policy & its Relationship with Identity & Future: Which Identity? | Arabic |
| | | Chair: Hagop Yacoubian | | |

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| 14:45 PM - 15:00 PM | | Break | | |
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| 15:00 PM - 16:15 PM | | Panel 9: Sciences | | |
| | Lebanese University, Lebanon | Hanadi Chatila Nadeen Fayad | Investigating Creativity in Lebanese Science curriculum | English |
| | Lebanese American University, Lebanon | Nazek Safsouf Hagop Yacoubian | Diversity of Scientific Methods in Lebanese Elementary Science Textbooks | English |
| | An-Najah National University, Palestine | Mahmoud Ramadan | Integrating 21 st Century Skills in 4 th Grade's Science Textbooks & the Level of Acquisition of these Skills by Teachers in Ramallah & Al-Bireh Schools | Arabic |
| | Ontario Institute for Studies in Education, Canada | Sara Halawany | Desiring the "Bigger Picture behind Science & Technology": Shifting be-longings with STEM Education in a College Microbiology Lab | English |
| | University of Toronto, Canada | Lawrence Bencze | | |
| | | Chair: Maha Shuayb | | |

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| 16:15 PM - 17:00 PM | | Panel 10: Languages | | |
| | Western Governors University & INALCO, United States of America | Anke Bataineh | Creating New Curriculum for Western Armenian Language Instruction: What is Linguistically & Culturally-Sustaining? | English |
| | University of Balamand, Lebanon | May Abdul Ghaffar Megan Khairallah Sara Salloum | Effects of Co-constructed Rubrics on Lebanese Second Language Learners' Writing Skills & Attitudes: A Case Study from Middle School | English |
| | | Chair: Rima Bahous | | |

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| Friday February 05, 2021 | | Panel 11: General Curriculum | | |
| 09:00 AM - 10:00 AM | Lebanese School, Qatar | Reem Hassan | Theories and Trends in Developing Curriculums | French |
| | Islamic University of Lebanon, Lebanon | Violla Makhzoum | The Role of Secondary Education in Providing Students with the Skill of Critical Thinking & Problem Solving | Arabic |
| | Bahrain | Sara MUSAIFER | Re-Thinking National Education Curriculum: Colonial Entanglements & The Struggle over School Textbooks in Bahrain | English |
| | | Chair: Suzanne Abou Rjeily | | |

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| 10:00 AM - 11:00 AM | | Panel 12: Gender, Special Needs & Refugees | | |
| | Lebanese University, Lebanon | Patricia Azzoury Scarlet Sarraf | The Impact of Competency-based Education on the Academic Pathway of Students with Special Education Needs | French |
| | University of Arts & Sciences in Lebanon, Lebanon | Mira Alameddine | Addressing Feminist & Gender Issues in ESL Classrooms | English |
| | Sonbola NGO, Lebanon | Massa Mufti | Quality Education at Time of Conflict: From Response to Pedagogy? | English |
| | | Chair: Anies Hroub | | |

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| 11:15 AM - 12:30 PM | | Panel 13: Social Sciences | | |
| | Lebanese University, Lebanon | Josiane Azar | Keeping Pace with Geography Curriculums and Global Change | Arabic |
| | University College London, United Kingdoms | Mai Abu Moghli | The Palestinian Civics Curriculum: Smoke Screening the Illusion of the State | English |
| | University Mohamed Khider Biskra, Algeria | Saliha Sebgag | The Role of Competency based Approach in Developing Linguistic Skills for Primary School Pupils in Algeria. Case of Study and Analysis to Textbooks for Linguistic Activities | Arabic |
| | University College London, United Kingdoms | Maria K. Georgiou | Does Oral History have a Place in School Curriculum?: Between Disciplinary History & Memory | English |
| | | Chair: Nayla Hamadeh | | |

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| 12:30 PM - 13:00 PM | | Break | | |
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| Friday February 05, 2021 | | Panel 14: Social Sciences | | |
| 13:00 PM - 14:00 PM | Harvard University, Massachusetts | Sara Dryden | Connecting Pasts, Presents, & Futures: History Teaching & Inequalities in South Africa, 1998 & 2019 | English |
| | Université Jean Monnet de Saint Etienne, France | Martin Porter | UNESCO'S Memory of the World Project for the World's Schools & the World's National Educational Curricula: The Case of Lebanon | English |
| | Lycée Célestin Freinet, Lebanon | Wissam AbdelSamad Zeina Dbouk Tarek Khaled Lina Jibai | The School Of Life | English |
| | | Chair: Maha Shuayb | | |

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| 14:00 PM - 14:15 PM | | Break | | |
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| 14:15 PM - 15:15 PM | | Panel 15: Sciences | | |
| | University of Sciences & Arts in Lebanon, Lebanon | Fadel Moussawi | Integrating Ethical Issues in Life Sciences, in Light of a Curriculum Based on Socio-scientific Issues: Addressing Controversial Issues Using a Multi-dimensional Approach | Arabic |
| | American University of Beirut, Lebanon | Enja Osman | Learning Progressions: A New Trend in Curriculum Reform that Enhances Students' Conceptual Understanding of Learned Concepts | English |
| | Ontario Institute for Studies in Education, Canada University of Toronto, Canada | Sara Halawany (Minja Milanovic/ Nadia Qureshi/ Zoya Padamsi/ Lawrence Bencze) | Exploring experiences of high school science students following an unconventional pedagogy, 'STEPWISE'. | English |
| | | Chair: Hagop Yacoubian | | |

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| 15:15 PM - 15:30 PM | | Break | | |
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| 15:30 PM - 16:45 PM | | Keynote Speakers: | | |
| | Harvard University, Massachusetts | Sara Dryden | By the State but not For the State: History Education in Settings of Forced Migration | English |
| | University of Toronto, Canada | Lawrence Bencze | Resisting 'The Borg': Striving for EcoJustice? | English |
| | | Chair: Rima Bahous | | |

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| 16:45 PM - 17:30 PM | | Discussion about Outcome of the Conference | | |
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