

# RETHINKING THE CURRICULUM IN LEBANON AND THE ARAB WORLD

## Reconciling Ideologies and Pedagogies

DATE / TIME (GMT +2:00 Beirut)	INSTITUTION AFFILIATION - COUNTRY	DESCRIPTION	TOPIC	LANGUAGE OF THE PRESENTATION
Friday January 29, 2021		<b>Welcome Session:</b>		
11:00 AM - 11:15 AM		Representative from the Lebanese American University		
		Maha Shuayb - Director of the Centre for Lebanese Studies		
		Suzanne Abou Rjeily - President of the Lebanese Association for Educational Studies		
		Imad Sabi - Open Society Foundations		

11:15 AM - 12:30 PM		<b>Keynote Speakers:</b>		
	Lebanese Association for Educational Studies, Lebanon	Adnan El Amin		
	History Education Specialist	Christine Counsell	Teaching Disciplinary History in Schools: Rationale, Nurture & Renewal	
		Chair: Maha Shuayb		

12:30 PM - 12:45 PM		<b>Break</b>		
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12:45 PM - 14:00 PM		<b>Panel 1: General Curriculum</b>		
	Lebanese Association for Educational Studies, Lebanon	Samir Jarrar	Theories & Ideologies that influence School Curriculum Development in the 21 <sup>st</sup> Century	Arabic
	American University of Beirut, Lebanon	Karma El Hassan	Building Curriculum Assessment Alignment and Coherence	English
	Mabarrat Charity Association, Lebanon	Rana Ismael	Educational Reform in the Mabarrat Schools Journey	Arabic
	Lebanese American University, Lebanon	Vicky Panossian	Ideological Alingualism & the Spectrum of Alienation at the Gates of Contemporary Lebanese Academia	English
		Chair: Nayla Hamadeh		

14:00 PM - 14:15 PM		<b>Break</b>		
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DATE / TIME (GMT +2:00 Beirut)	INSTITUTION AFFILIATION - COUNTRY	DESCRIPTION	TOPIC	LANGUAGE OF THE PRESENTATION
Friday January 29, 2021		Panel 2: Sciences		
14:15 PM - 15:15 PM		Symposium Title	How are School Textbooks Faring as Mediating & Supportive Resources for Diverse Learners?	English
	American University of Beirut, Lebanon	Saouma BouJaoude Razan Nouredine	Representation of 21 <sup>st</sup> Century Skills & Islam in Science Textbooks in Arab Countries Saouma BouJaoude	English
	University of Balamand, Lebanon	Maya Antoun Rayya Younes Sara Salloum	Science & Mathematics Textbooks Review: Evaluating Materials for Highly Able Learners	English
	University of Balamand, Lebanon	Sara Salloum	Intertextuality within Science Textbooks: Supports for Conceptual Learning in Multilingual Settings	English
		Chair: Hagop Yacoubian		

15:15 PM - 15:30 PM		Break		
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15:30 PM - 16:30 PM		Panel 3: General Curriculum		
	Education Directorate - South Hebron, Palestine	Mohammad Al Darabee	Covert Curriculum in New Palestinian Curriculums	Arabic
	Faculty of Arts and Humanities SFAX, Tunis	Ali Ben Saad	Designing Curriculums based on Theoretical Norms & Ideological Backgrounds: Tunisian Case Study	Arabic
	Center for Scientific & Technical Research for the Development of Arabic Language, Algeria	Fatima Louati	The Reality of Building Curriculums in Algeria between Reform & Ideological Conflicts	Arabic
		Chair: Suzanne Abou Rjeily		

16:30 PM - 17:30 PM		Panel 4: Languages		
	Social Justice Platform, Egypt	Ghoussoun Tawfik	Social Movement: English Language Curriculums & Social Class Disparities	Arabic
	International Learning Community, Lebanon	Fadia Hussein	Learning Arabic by Adopting an Interdisciplinary Curriculum in Humanities	Arabic
	Morocco	Anouar Benaiche	Developing Curriculums in the Arab World: between the Needs for Pedagogical Reform & Political Constraints - Example of Teaching Arabic Language Curriculums	Arabic
		Chair: Scarlet Sarraf		

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DATE / TIME (GMT +2:00 Beirut)	INSTITUTION AFFILIATION - COUNTRY	DESCRIPTION	TOPIC	LANGUAGE OF THE PRESENTATION
<b>Saturday January 30, 2021</b>		<b>Keynote Speakers:</b>		
<b>09:00 AM - 09:30 AM</b>	Lebanese University, Lebanon	Ramzi Abou Chakra	Toward Itinerant Learning, Routes and Itineraries	French
		Chair: Scarlet Sarraf		

<b>09:30 AM - 10:30 AM</b>		<b>Panel 5: General Curriculum</b>		
	Modern University of Business & Sciences, Lebanon	Samar Bouzeineddine Hanin Fuddah	The Integration & the Impact of Environmental Education in School Curriculum in Lebanon	English
	Lebanese University, Lebanon	Samar Zeitoun	Student Leadership Curriculum in Lebanese Public Schools	Arabic
	American University of Beirut, Lebanon	Paul Said	Towards a Curriculum for Student Leadership Development	English
		Chair: Anies Hroub		

<b>10:30 AM - 10:45 AM</b>		<b>Break</b>		
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<b>10:45 AM - 12:00 PM</b>		<b>Panel 6: Social Sciences</b>		
	University of Mosul, Iraq	Fadhil Ibrahim	The Extent to which Citizenship Concepts Are Integrated in School Textbooks in Iraq: Islamic Education as an Example	Arabic
	Lebanese University, Lebanon	Dolly Sarraf	Gender Awareness in High School Sociology Classes: Reality versus Aspiration	Arabic
	Notre Dame University, Lebanon	Bassel Akar	High Impact Teachers: Powerful Agents of Educational Change	English
	Regional Center for Education & Training Professions, Souss Massa, Kingdom of Morocco	Aziz Ghnym	The Reality of Using Educational Digital Resources in Teaching Philosophy in Qualifying Secondary Education in Kingdom of Morocco	Arabic
		Chair: Nayla Hamadeh		

<b>12:00 PM - 13:00 PM</b>		<b>Panel 7: General Curriculum</b>		
	Tunisian Ministry of Education, Tunisia	Alfat Mahmoud	Theories and Ideologies that Influence the Development of School Curriculums	Arabic
	Ontario Institute for Studies in Education, Canada	Mozynah Nawfal	A Critical Analysis of Diversity & Inclusion in the Educational field	English
	Lebanese University, Lebanon	Siham Harb	Explicit & Implicit Language Policy & its Relationship with Identity & Future: Which Identity?	Arabic
		Chair: Suzanne Abou Rjeily		

13:00 PM - 13:30 PM		Break		
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DATE / TIME (GMT +2:00 Beirut)	INSTITUTION AFFILIATION - COUNTRY	DESCRIPTION	TOPIC	LANGUAGE OF THE PRESENTATION
Saturday January 30, 2021		Panel 8: Mathematics & Technology		
13:30 PM - 14:45 PM	École Normale Supérieure de Laghouat, Algeria	Sara Chellali	The Reality of Using Modern Techniques in Teaching Mathematics in Highschool - The City of Laghouat	Arabic
	Lebanese American University, Lebanon	Rana Aboul Hosn Iman Osta	Integrating Representations as Tools for Thinking & Problem Solving across the Lebanese Curriculum & Textbooks	English
	Lebanese University, Lebanon	Manal Kiwan	Coherence of Mathematical Terminology & Lebanese Mathematics Curriculum Objectives (in Equations and Inequalities)	English
	Lebanese University, Lebanon	Janet Jabbour	Explicit & Implicit Language Policy & its Relationship with Identity & Future: Which Identity?	Arabic
		Chair: Hagop Yacoubian		

14:45 PM - 15:00 PM		Break		
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15:00 PM - 16:15 PM		Panel 9: Sciences		
	Lebanese University, Lebanon	Hanadi Chatila Nadeen Fayad	Investigating Creativity in Lebanese Science curriculum	English
	Lebanese American University, Lebanon	Nazek Safsout Hagop Yacoubian	Diversity of Scientific Methods in Lebanese Elementary Science Textbooks	English
	An-Najah National University, Palestine	Mahmoud Ramadan	Integrating 21 <sup>st</sup> Century Skills in 4 <sup>th</sup> Grade's Science Textbooks & the Level of Acquirement of these Skills by Teachers in Ramallah & Al-Bireh Schools	Arabic
	Ontario Institute for Studies in Education, Canada	Sara Halawany	Desiring Bigger Picture of Science & Technology: Shifting be-longings with STEM education in a college microbiology lab	English
	University of Toronto, Canada	Lawrence Bencze		
		Chair: Maha Shuayb		

16:15 PM - 17:00 PM		Panel 10: Languages		
	Western Governors University & INALCO, United States of America	Anke Al-Bataineh Anaid Donabedian	Creating New Curriculum for Western Armenian Language Instruction: What is Linguistically & Culturally-Sustaining?	English
	University of Balamand, Lebanon	May Abdul Ghaffar Megan Khairallah Sara Salloum	Effects of Co-constructed Rubrics on Lebanese Second Language Learners' Writing Skills & Attitudes: A Case Study from Middle School	English
		Chair: Rima Bahous		

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Friday February 05, 2021		Panel 11: General Curriculum		
09:00 AM - 10:00 AM	Lebanese School, Qatar	Reem Hassan	Theories and Trends in Developing Curriculums	French
	Islamic University of Lebanon, Lebanon	Violla Makhzoum	The Role of Secondary Education in Providing Students with the Skill of Critical Thinking & Problem Solving	Arabic
	Bahrain	Sara Musaifer	Re-Thinking National Education Curriculum: Colonial Entanglements & The Struggle over School Textbooks in Bahrain	English
		Chair: Suzanne Abou Rjeily		

10:00 AM - 11:00 AM		Panel 12: Gender, Special Needs & Refugees		
	Lebanese University, Lebanon	Patricia Azoury Scarlet Sarraf	The Impact of Competency-based Education on the Academic Pathway of Students with Special Education Needs	French
	University of Arts & Sciences in Lebanon, Lebanon	Mira Alameddine	Addressing Feminist & Gender Issues in ESL Classrooms	English
	Sonbola NGO, Lebanon	Massa Mufti	Quality Education at Time of Conflict: From Response to Pedagogy?	English
		Chair: Anies Hroub		

11:00 AM - 11:15 AM		Break		
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11:15 AM - 12:30 PM		Panel 13: Social Sciences		
	Lebanese University, Lebanon	Josiane Azar	Keeping Pace with Geography Curriculums and Global Change	Arabic
	University College London, United Kingdoms	Mai Abu Moghli	The Palestinian Civics Curriculum: Smoke Screening the Illusion of the State	English
	University Mohamed Khider Biskra, Algeria	Saliha Sebgag	The Role of Competency based Approach in Developing Linguistic Skills for Primary School Pupils in Algeria. Case of Study and Analysis to Textbooks for Linguistic Activities	Arabic
	University College London, United Kingdoms	Maria K. Georgiou	Does Oral History have a Place in School Curriculum?: Between Disciplinary History & Memory	English
		Chair: Nayla Hamadeh		

12:30 PM - 13:00 PM		Break		
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Friday February 05, 2021		Panel 14: Social Sciences		
13:00 PM - 14:00 PM	Harvard University, Massachusetts	Sarah Dryden-Peterson	Connecting Pasts, Presents, & Futures: History Teaching & Inequalities in South Africa, 1998 & 2019	English
	Université Jean Monnet de Saint Etienne, France	Martin Porter	UNESCO'S Memory of the World Project for the World's Schools & the World's National Educational Curricula: The Case of Lebanon	English
	Lycée Célestin Freinet, Lebanon	Wissam AbdelSamad Zeina Dbouk Tarek Khaled Lina Jibai	The School Of Life	English
		Chair: Maha Shuayb		

14:00 PM - 14:15 PM		Break		
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14:15 PM - 15:15 PM		Panel 15: Sciences		
	University of Sciences & Arts in Lebanon, Lebanon	Fadel Moussawi	Integrating Ethical Issues in Life Sciences, in Light of a Curriculum Based on Socio-scientific Issues: Addressing Controversial Issues Using a Multi-dimensional Approach	Arabic
	American University of Beirut, Lebanon	Enja Osman	Learning Progressions: A New Trend in Curriculum Reform that Enhances Students' Conceptual Understanding of Learned Concepts	English
	Ontario Institute for Studies in Education, Canada University of Toronto, Canada	Sara Halawany (Minja Milanovic/ Nadia Qureshi/ Zoya Padamsi/ Lawrence Bencze)	Exploring Experiences of High School Science Students Following & Unconventional Pedagogy 'STEPWISE'	English
		Chair: Hagop Yacoubian		

15:15 PM - 15:30 PM		Break		
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15:30 PM - 16:45 PM		Keynote Speakers:		
	Harvard University, Massachusetts	Sarah Dryden-Peterson	By the State but not For the State: History Education in Settings of Forced Migration	English
	University of Toronto, Canada	Lawrence Bencze	Resisting 'The Borg': Striving for EcoJustice?	English
		Chair: Rima Bahous		

16:45 PM - 17:30 PM		Discussion about Outcome of the Conference		
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