

Rethinking Education for Social Cohesion International Case Studies

Edited by Maha Shuayb

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About the Book

This book offers a critical analysis of the theories underpinning the current approaches and practices of social cohesion. The contributions examine the ethics and policy making of social cohesion, critiquing the nationalistic and economic driven objectives which dominate the field to propose a multi-dimensional approach underpinned by social justice and care. Exploring the challenges encountered by policy makers in reforming education to promote social cohesion, the book also tackles some of the main debates regarding the role of faith and private schools in hindering or promoting social cohesion and presents case studies from around the globe that demonstrate different countries' attempts to promote social cohesion. The book also investigates the effectiveness of some of the current approaches proposed to promote social cohesion including human right education and citizenship and history education.

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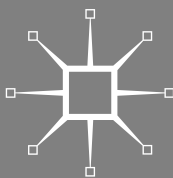
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