

POLITICS OF KNOWLEDGE, POWER, AND THE STRUGGLE FOR ACADEMIC FUTURES:


Higher Education and Schooling Amidst War
and Displacement

Lauterpacht Centre for International Law, 5 Cranmer Rd, Cambridge CB3 9BL
Crowne Plaza Hotel, Hamra, Beirut-Lebanon





Schedule | Day 1

Thursday, June 19


9:00-9:20 

Registration

11:00-11:20 

9:20-9:30 

Welcome & Introduction (Maha Shuayb and Tugba Basaran)

11:20-11:30 


James Watt, Centre for Lebanese Studies

Hilary Cremin, Head of Faculty of Education, University of Cambridge

Freya Perry, Foreign, Commonwealth & Development Office (FCDO)

9:30-10:00 


Unpacking the industry of refugee education and research
towards an equitable theory and practice: reflections and
conclusions

11:30-12:00 

Maha Shuayb, Centre for Lebanese Studies/University of Cambridge

10:00-11:30 

Panel 1:

12:00-13:30 

**Governance and humanitarian responses lessons learnt from
14 years of the Syrian refugee crisis (Roundtable workshop)**

Her Excellency Minister Dr Rima Karami, Humanitarian Responses
and governance of the Lebanese Ministry of Education and Higher
Education


The Neoliberalism–Humanitarianism Nexus in the Syrian Conflict

Rabie Nasser, Syrian Center for Policy Research


Governing Education in Lebanon after two decades of aid


Cathrine Brun, Centre for Lebanese Studies


Chairs: Maha Shuayb, Centre for Lebanese Studies/University of
Cambridge (in UK) & **Rachel Saliba**, Centre for Lebanese Studies (in
Lebanon)

11:30-12:00 

Coffee Break

13:30-14:00 

12:00-13:30 

14:00-15:30 

Panel 2: Book Launch

“Education in Times of War: An Act of Life”

Introduction:

Chair: Rabab Tamish, Bethlehem University

Samia Bishara, Tarsheed / Manhajiyat

Maha Shuayb, Centre for Lebanese Studies/University of Cambridge

Gaza’s schools are closed. But here’s what we learned in the school of war

Asma Mustafa, English Teacher, Gaza, Palestine


Halt on Education

Mohammed Shuber, Researcher in Educational and Community Issues – Gaza, Palestine

How do they let us know that they are okay this time?


Manar Al Zrai, English Teacher, Gaza Palestine


Discussion

13:30-14:30 

Lunch Break

15:30-16:30 

14:30-16:15 

16:30-18:15 

Panel 3: Taking Stock: Two Decades of Refugee Education

Chairs: Simon McNorton, Foreign, Commonwealth & Development Office (FCDO) (in UK) & **Cathrine Brun**, Centre for Lebanese Studies (in Lebanon)

Beyond Aid, What’s Next for Education in Emergency Settings

Faiza Hassan, Inter-agency Network for Education in Emergencies INEE

Between Promises and Abandonment: Fourteen Years of Refugee Education Under International Watch

Samah Kharraz, Sawa for Development

Reframing the purpose of Education: Toward Recognitive Justice for Refugees – A Comparative Longitudinal Study in Lebanon, Turkey, and Australia

Mohammad Hammoud, Centre for Lebanese Studies


Decolonising Knowledge Production in the Field of Refugee Education: Unsettling the Ontology and Epistemology of a Nascent Field


Cyrine Saab, Centre for Lebanese Studies

16:15-16:25 

Break

18:15-18:25 

16:25-17:55 

18:25-19:55 

Panel 4: Digital Connections

Chair: Lorraine Charles, Founder of Na'amal

Coding and Digital Work for Refugees in Jordan

Sofiane Ammar, Founder of Chams

Mentoring to support academic language and study skills for higher education among Afghan women

Jonathan Birtwell, King's College London

A Refugee Perspective of Digital Work in Kenya

Ukech Daniel Uboa, Kenya

UNHCR Innovation and Digital Livelihoods

Amy Fallon, UNHCR

Digital Work for Refugees in Kenya

Marie Godin, University of Leicester

17:55-18:10 

19:55-20:10 

Launch: Refugee Language Education Unit

Yongcan Liu, University of Cambridge and **Zach T. Denton**, University of Cambridge

Closing

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Lebanon online only





Schedule | Day 2

Friday, June 20



9:00-9:20 
11:00-11:20 

Registration & Coffee

9:20-9:30 
11:20-11:30 

Welcome & Introduction

Tugba Basaran, University of Cambridge/ **Erwin Yin**, British Academy

9:30-10:45 
11:30-12:45 

Panel 5: Legacies of Empire and Higher Education



Chair: Tugba Basaran, University of Cambridge

Universities and the long afterlives of enslavement and colonialism
Pedro Ramos Pinto, University of Cambridge



A university for empire: Making minds, shaping rule in Khartoum
Sahar El-Asad, University of Cambridge

Curiosity, collaboration and transformation: A proposal towards an
actionable and accountable academia
Monica Moreno Figueroa, University of Cambridge

Defining the Local in the Post Soviet space: Central Asian Universities
between ideologies and nationalisms
Prajakti Kapra, University of Cambridge

10:45-11:15 
12:45-13:15 

Coffee Break

11:15-12:30 
13:15-14:30 

Panel 6: Universities & Research in Exile

Chair: Richard Latham Lechowick, University of Cambridge

When the University is a Refugee: the case of the American University of Afghanistan



Victoria Fontan, American University of Afghanistan

European Humanities University in Exile: Phoenix or Whipping Boy
Aliaksandr Kalbaska, European Humanities University, Lithuania



Unsilenced: Reclaiming Knowledge and Power Through Education Under Taliban Rule

Marissa Quie, University of Cambridge

From the Workshop: The Global History Lab and the Right to Research
Marcia Schenck, University of Potsdam and **Gerawork Gizan Teferra**, Kenya

12:30-13:30 
14:30-15:30 

Lunch Break

13:30-14:45 
15:30-16:45 

Panel 7: Policy, Partnerships, and the Practice of Localisation

Chair: Solava Ibrahim, Anglia Ruskin University

Transforming Humanitarian Partnerships: Dismantling Colonial Legacies for Refugee Education

Zeena Zakharia, University of Maryland College Park

Francine Menashy, University of Toronto

The two faces of liberalism in education and conflict


Jee Rubin, Centre for Lebanese Studies and the Centre for International Education, University of Sussex

Weaponizing Knowledge! Sudanese Education in the Shadow of Conflict and Displacement

Amira Ahmad, American University in Cairo

Scholarship in the shadow of atrocity: Navigating responsibility, solidarity, and silence during the Tigray war.


Teklehaymanot Weldemichel, Global Development Institute, University of Manchester

14:45-15:15 

Coffee Break

16:45-17:15 

15:15-16:30 

17:15-18:30 

Panel 8: Educational Programs and Partnerships

Chair: Eolene Boyd-MacMillan, University of Cambridge

International Humanitarian and Human Rights Law partnering with healthcare and education to protect healthcare provision

Saleyha Ahsan, University of Cambridge

Mental health and psycho-social support interventions in the Middle East & North Africa

Luma Bashmi, University of Cambridge

Education as an intervention for mental health services during conflict and displacement in Myanmar


Maha Y. See, Myanmar Clinical Psychology Consortium

Reciprocal learning through a health partnership model: Spotlight on Myanmar

Annalan Navaratnam, University of Cambridge


Enabling access to higher education and improving study outcomes: reflections from post-coup Myanmar


Joanna Barnard, Prospect Burma

16:30-17:00 

Coffee Break

18:30-19:00 

17:00-18:00 

19:00-20:00 

Fireside Chat: The Role of Academia and Academics in Times of Crisis, Oppression, Conflicts and Wars

Kamal Munir, University of Cambridge

Arathi Sriprakash, University of Oxford

Mezna Qato, University of Cambridge

Pauline Rose, University of Cambridge

Tugba Basaran, University of Cambridge

Yusuf Sayed, University of Cambridge

Maha Shuayb, Centre for Lebanese Studies/University of Cambridge

18:00-19:30 

Reception

20:00-21:30 